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| Lesson Title | That's Me! |
| Construct/Component | General |
| Subject Area | Other |
| Objectives | <p>Students will:</p> <ul style="list-style-type: none"> > Create a list of their strengths, weaknesses and affinities. > Play a game to identify class similarities and differences. > Create suggestions for teachers and classmates regarding learning preferences. > Create a paper doll to represent him/herself. |
| Estimated Time Needed | 40 minutes |
| Teacher Preparation | <p>Create a worksheet for students to list:</p> <ul style="list-style-type: none"> > Things I Do Well/Things That Are Easy for Me > Things That Are Difficult for Me > Things I Love To Do or Learn About (Even If I'm Not Good at Them) |
| Materials | Worksheets, Paper doll cut out |
| Lesson Procedure | <ol style="list-style-type: none"> 1. Introduce the worksheet and explain the headings. Model answers (e.g., I am good at writing and organizing my closet. I am not good at drawing pictures. I love to sing in the car (but I'm not very good at it). 2. Share lists within cooperative groups. 3. Call on one member of the group to share his/her list. The teacher will then generalize that every member of the group and class is represented by that one list. When students disagree, ask: Aren't you all the same? After a discussion, ask, "What does this mean for us in this classroom?" <p>Elicit that we are all different, that we all have things we like (and those we don't), things we are good at, and things we need to improve.</p> <ol style="list-style-type: none"> 4. Collect the student lists and use them, (without names) to play "That's Me." Read off of the lists and, when students recognize themselves, they stand and say, "That's Me." They stand for anything that applies to them, not just what they put on their lists. |
| Debrief (checking for understanding) | <p>Ask students what they noticed when playing the game.</p> <p>What does it mean for our classroom community?</p> <p>What do I have to consider as your teacher?</p> <p>What do you have to consider in regards to your classmates?</p> |
| Extension/Going Further | Students will create a paper doll to represent him/herself. They can draw or fill it with words that represent their lists. |